YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Government Bangur College, Didwana

- Name of the Head of the institution Dr. J.R. Quereishi

- Designation Principal (Officiating)

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 8005830074

- Mobile no 9414587304

- Registered e-mail gbcdidwana1@gmail.com

- Alternate e-mail gbc_didwana@yahoo.com

- Address Station Road, Didwana

- City/Town DIDWANA

- State/UT RAJASTHAN

- Pin Code 341303

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **MDSU, Ajmer**

- Name of the IQAC Coordinator   **Dr. Arun Vyas**

- Phone No.   **01580221222**

- Alternate phone No.   **7878471919**

- Mobile   **9460891796**

- IQAC e-mail address   **avyasgeo@yahoo. com**

- Alternate Email address   **gbc_didwana@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_bangur_college,_didwana/uploads/doc/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_bangur_college,_didwana/uploads/doc/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.10**	**2006**	**02/02/2006**	**01/02/2011**
Cycle 2	**B**	**2.68**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC   **19/08/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Bangur College, Didwana	State Found	Government of Rajasthan	2022 365	51804750

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   1

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Students of the college inspired for class room teaching & for personality development. Motivate College staff for organsing academic activities other than classs room teaching. Discuss college development plan with other committees of the college. Discuss follow up action with committees of the college. Emphasis on engery and water conservation and environmental issues amongst staff and students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Action plan for quality enhancment of the college discussed by the IQAC during various meeting held in the college	Recommendation of IQAC is taken up and followed by college admiistation during the session

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
NIL	Nil

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	Government Bangur College, Didwana
• Name of the Head of the institution	Dr. J.R. Quereishi
• Designation	Principal (Officiating)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8005830074
• Mobile no	9414587304
• Registered e-mail	gbcdidwana1@gmail.com
• Alternate e-mail	gbc_didwana@yahoo.com
• Address	Station Road, Didwana
• City/Town	DIDWANA
• State/UT	RAJASTHAN
• Pin Code	341303
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	MDSU, Ajmer
• Name of the IQAC Coordinator	Dr. Arun Vyas

• Phone No.	**01580221222**
• Alternate phone No.	**7878471919**
• Mobile	**9460891796**
• IQAC e-mail address	**avyasgeo@yahoo. com**
• Alternate Email address	**gbc_didwana@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_bangur_college,_didwana/uploads/doc/AQAR%202020-21.pdf
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_bangur_college,_didwana/uploads/doc/Academic%20Calendar%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.10**	**2006**	**02/02/2006**	**01/02/2011**
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
NIL	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	13/12/2022

15.Multidisciplinary / interdisciplinary

Interdisciplinary issues commonly taken up during various meetings of different college committees and in various programs.

16.Academic bank of credits (ABC):

Not yet started

17.Skill development:

Through various programs during the session on different platforms students get benifitted regarding skill developement.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system by teaching in Indian Language (locatl dilect) culture is promoted during the session.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute is foucusing on out come based eduction in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, i.e. what skills and knowledge they need to have when they are leave the college education. OBE aims to create a clear expectation of results that students must achieve.

20.Distance education/online education:

Distance education/online education in Institute is proved thourgh VMOU Kota and IGNOU to the students who are not in

position to carry on their Higher education in regular mode. Students are enrolled in VMOU Kota and their examination are conducted at this center.

Extended Profile

1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4780
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3746
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2003
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	31
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

| 3.2

Number of sanctioned posts during the year | **59** |

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**185**
4.3 Total number of computers on campus for academic purposes	**60**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to MDS University, Ajmer and implements the curriculum prepared by the University. The College has developed a process to ensure effective curriculum through a well planned documentation process. A class wise and teacher wise time table is prepared. Implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and In- charge of the Department respectively. It is ensured that innovative teaching practices and methodology on e-platforms are incorporated for effective execution of the curriculum. The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. For practical classes attendance and documentation is done lab wise for a complete record of experiments conducted

and completed by each batch. Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

Class-room lectures; Practical sessions and lab activities; Assigning projects to the students; Interactive sessions. Providing e-content and Study material. Provision of extra classes for slow learners. Resources like relevant websites and e-resources are made available for advanced learners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the Affiliating M.D.S. University, Ajmer for Conduction of continuous internal evaluation system.The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. The teachers prepare teaching plans according to the academic calendar.The schedule of external examination is fixed by the University.The Principal conducts curricular and extra- curricular review meetings on regular basis to check the implementation and progress of all the activities in the academic calendar.

a)Working period:

The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and evaluation period as per the university and UGC guidelines.

b)Curriculum activities:

The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities.

c)Co-curriculum activities:

Seminar, group discussion are conducted by the teachers.

d)Extra-curricular activities:

Celebration of various national and international days. Tree plantation to keep campus areas green and to make the students aware about various environment related issues, blood donation camp and various other social activities to be conducted by NSS at the college and NSS adopted village.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory papers on Environmental Studies At UG Part-II and "Life and Philosophy of Gandhi" at the UG Part- I level are the two significant initiatives that address and integrate Environment and Sustainability , Human Values and Professional Ethics in the curriculum.

Environment and Sustainability: The compulsory paper on Environmental Studies for UG Part-II in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues.

Human Values: Number of papers in Post Graduation across all streams address human values, gender concerns and professional ethics in some way or the other. The Human Rights Cell, NSS, NCC and Ranger Rover Cell of the college also organize various activities emphasizing Human Values and environmental concerns.

Professional Ethics: The Course content, seminars, workshops, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instil professional ethics among students. ICT training for the teaching staff also reflect institutional initiatives. The code of conduct and core values on the college website are also among the significant steps towards fostering of professional ethics.

Gender:: Special papers in History, Public Administration, Political Science, English Literature address gender issues and concerns.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

133

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4480

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3539

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is affiliated to M.D.S University, Ajmer and the students are assessed during the annual examination conducted by the affiliating university.The mentors start the process of identification of the students' learning levels through

interactions in class and laboratories, departmental seminars and performance level in class tests. Feedback isalso collected from related subject teachers and from the admission committee. This feedback helps in categorization as advanced learners and slow learners. It is also mandatory for students of first year undergraduate program to enroll in one of the extension activities viz NCC, NSS, Ranger/Rover, Women Cell etc. as per their aptitude and the mentors help them in this selection. Some of the measures taken for the slow learners are:

Modifying teaching strategies as per needs

Group study supervised by the teacher

Personal counseling

Study notes provided by teachers

Skill development activities

Mentoring to install confidence

Identifying weaknesses and strengths.

Some of the measures taken for advanced learners are:

Skill development programs

Guest lectures and extension lectures for competitive exams

Debates, presentations

Counseling for goal setting

Responsibilities in literary and cultural activities

Motivated to make use of open access e resources and related feedback.

Training related to computers and IT

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4480	**31**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every effort is made towards the active involvement of students in the whole process of teaching and learning. Besides classroom teaching, the teaching- process in the college strongly focuses on enhancing skills, experience and knowledge. Field trips, excursions, local educational tours are conducted regularly in some subjects. It is mandatory for students to participate in the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz etc. are organized.Teachers are providing added and updated knowledge of the subject and enhances the learning experience. Departmental Libraries: Geology departments have library giving access to PG. students. Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning.Communication skills training is provided to students. PG students engaged in presenting seminars.. Laboratory facilities in all science subjects are well equipped. Instrumental Laboratory in Chemistry, Zoology Museum, Herbarium in Botany and Ancient rock and stone Museum in Geology are not only helping students of the institution for creative and experimental learning but these are also spotted as visitors place for other institutes

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT deals with the application of different electronic media in the collection, storage, and rapid access to information to users. It can improve education in many ways. It can provide better learning result and made adaptive to individual learners. ICT helps tremendously developing in quality education and personality of students. Teacher uses innovative ways to arouse interest and enthusiasm in the class, thathelps the slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. The ICT is developing in quality education and personality of students. ICT helps in — Flexible education, learner autonomy, access and success for all, more practicable teaching, learning, reduces students indiscipline and unrest problem. Audio tools — like Whatsapp, e-content etc. are used by faculties to help students. Video tools— like WhatsApp, different online class apps like Skype, zoom,webex, google meet etc. are used for the purpose. ICT is a potentially powerful tool for extending educational opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For any academic institution ascertaining the degree of achievement or value in regard to its aim and objectives is very important. The college is affiliated to MDS university and the students are assessed during the annual examination conducted by the affiliating university. As per the curriculum, in all the science subjects it is mandatory for PG students to participate in the departmental seminars and students are evaluated on the basis of their presentations.

· In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. Class tests are also conducted on a regular basis which help the students in their preparation for the final exam.

In Post Graduation Program, there is an option of writing a dissertation on the topic chosen by the student under the supervision of the faculty. All such endevours contribute indirectly to the evaluation process because they are like formative exercises for the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to MDS University Ajmer and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. Most of the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained. The University declares the result well in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is committed todeliver the best of education to its learners. The college has 22 departments in all, 13 in humanities and social sciences, 6 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. Some of the faculty members contribute in the capacity of BOS members and conveners for curriculum enrichment. Communication of PO/CO to students: The results and the learning outcomes of final year UG and PG programmes are displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject whichalso helps them toidentify the learning capacities of the students.The mentors

help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities.The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students 'competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. The programme and course outcomes are evaluated and corrective measures are taken: The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies at affiliated University. The faculty is also encouraged to participating in faculty development programmes and seminars. Few PG and UG programmes have field trip and this along with other forms of experiential learning events like workshops/seminars/ is used to evaluate the outcomes indirectly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1_p_CLwu5ealqxezlIjW9Ctl0q2GcQZ78K LSmWMnjGOA/edit?usp=drive_open

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute is having common R&D Cell.The R&D Cell comprises of faculty members from various departments of the institute. This committee oversees the smooth and efficient coordination of research and development activities in the institute, thus fostering overall growth.

Aims and Objectives of R&D Cell

Aims

To inculcate the spirit and culture of research amongst faculty and students.

To establish links with various R&D organizations and funding

agencies for sponsored and contract research.

To take up problems faced by the local industry and provide solutions to them.

Meritorious Student who are getting inspired Scholarship under goes various Project under faculty members and Project reports of the same are uploaded here.

Objectives

To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.

To motivate faculty for doctoral and post-doctoral research.

To encourage faculty to undertake research projects.To promote research publications.

Entrepreneurship Development Cell:

To promoting An Entrepreneurial Mindset, the institution has an entrepreneurship development cell, that encourages forging a relationship between the local industry and the institution.Industry institution relationship works in the following areas: Industrial visits for students and faculties. Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College contribution is highly expected by the Society by way of nurturing its students. Higher education has objectives such as reestablishment of human principles, character building, promotion of abilities, cultivation of self-respect to foster moral values, spiritual thoughts, creating the feeling of universal brotherhood, developing scientific attitude. The College takes initiatives to organize various such extension activities to gratify social responsibilities:

Plantation: Organization of Camps on "Harit Rajasthan" was another effort towards the same performed by NCC, NSS & Rovers volunteers.

Cleanliness drives: Practicing on "Swachh Bharat" concept, a number of camps were organized by the College.

Yoga and meditation: The Collegeorganizes camps on 'Yoga and Meditation' which helps the students to attain a deeper state of relaxation and creating 'Mental Discipline'.

Blood donation camps: The College organizes or supporting such activitiesand students donate blood.

Social Issues of concern: Camps on different social issues are organized from NSS and NCC etc. in the campus and beyond the boundary.

Voter awareness: "Voter Awareness" is accomplished through the organization of camps..

Traffic Rules Awareness: Traffic Rules Awareness rallies are organized every year by NCC,NSS & Rovers Volunteers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File]()
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File]()

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

304

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The college has a land holding of 54227.88 sq. meters (13.4acre) out of which approximately 7633 sq. meters is built area where different building blocks are constructed.**
- **Institute's main building harbors the Central Hall, Offices of Principal Administrative, Academic Establishment Sections and Common Staff Room, various departments, Student Union Office and Store, NSS-NCC Cells, Online admission Cell including Central Library.The campus also embodies of separate Boy's and Girl's Hostels and Playgrounds for Football, Cricket, Volleyball, Basket ball, Tennis, and Badminton courts,NSS Vatika and a Parking place. Cafeteria facility is also available within the college campus.**
- **In all, there are 27 traditional class rooms, 04lecture theatres/ Seminar Hall,, 6 Practical Laboratories, 08 Smart Classrooms with Interactive Boards, Computer Lab, a Girls' common room, VMOU office and other amenities.**
- **The college has its own water tank connected to roof top rain water harvesting system, a need in this deserted area.**
- **To combat power cut situations, the institute possesses a generator lodged in the main building and low watt generators in some departments. Departments are equipped with at least one computer and internet facility except few exceptions.**
- **Department of Geology offer research facilities have an excellent departmental museum.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

• **The College has adequate facilities for indoorand outdoor games. Various sports played by the students of the College include Football, Cricket, Tennis, Volleyball, Basketball, Kho-Kho, Kabbadi, Wrestling, Athletics, Table tennis andChess.There are six sports courts and ground viz., Tennis court, Basketball court, Volleyball court, Cricket and football and Handball playing grounds. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc.**

•**Facilities for cultural activities:**

• **There is a Hall called Central Hall and an 'New Seminar Hall', these are two places where most of the Academic activities like Essay Poster and Slogan, Painting, Photography Competitions, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. Competitions are organized.**

• **There is a green room for preparations of cultural events.**

• **Students who represent the college at state/ national events are given TA/DA.**

• **There is also provision for refreshments to participants. There is also provision of mementoes and certificates for winners in all type of cultural and sports activities..**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.33900

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **To cater to the needs of the students and staff, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, news papers etc. It is a place which is used not only for acquiring knowledge, gathering information but also for recreational purposes.**
- **The college library is well stocked near about 70000 books which are systematically arranged in almirahs, racks and shelves. They are classified based on subject and indexed which helps the reader to locate a particular book without any difficulty.**

- There are separate reading and reference rooms. Library cards are issued to the students.
- Library as a learning resource is a boon to students in this region as most of them are from rural background and middle class economic status.
- Library as a learning resource is a boon to students in this region as most of them are from rural background and middle class economic status.

- Library is partially automated using software BLMS

- Name of software - BLMS
- Nature of automation (fully or partially) : Partially
- Version - 1
- Year of Automation - 2016

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.34

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems etc.The augmentation and updation of IT facilities in the college include :

- The Computer lab with internet facility.
- There are Seven rooms with a smart board facility; used in various departments for teaching, seminars and small workshops.

LMS:

- Audio-Video tools, LCD projector in various departments, Computers with LAN connections in the departments, E-mitra plus machine, E-podium, LaptopsCCTV cameras and Biometric machines etc. are some of the LMSused by the college.

MIS:

- Notices and circulars regularly displayed and circulated

- among students, faculty and other staff members.
- **Admission:** Online admission process.
- **Accounts and Finance:** Monthly salary bills of all employees through Pay manager Portal E tendering module helps in procurement of goods and items and placing orders.
- Examination forms, Permission letters, Rresults on affiliated University website.
- Various Govt and citizen apps and modules on SSO give access to the facility of property return, provident fund, profile of employees.
- Faculty service records updated and available on IIHRMS and HTE portals. Payment of fellowships and scholarships of UGC, ICSSR, CSIR etc through PFMS. Payment of various Scholarships through SSO module

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/@govt.bangurcollegedidwana6167

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`4.33900`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various college level committees for effective planning and implementation.The State Governmentand RUSA allocate fundsfor maintenance.**

Laboratory:

- **Labs in various departments are well equipped and equipments are used by students in Practical classes.**
- **Funds for lab maintenancereleasedfrom StateGovernmentsand RUSA.**

Library:

- **Library facilities are open to students and staff . Funds for maintenance and utilization of library resources releasedfrom StateGovernmentsand RUSA.**
- **The librarybuilding includes reading hall, one reference room and librarian office with computer facility.**
- **The library is partially automated. The librarian maintains the library infrastructureand utilization of funds.**
- **Some departments maintain departmental libraries for PG students**

Sports:

- There is a post of PTI but since Last 22 Years the post is lying vacant. The college sports committee monitors the maintenance of playgrounds and sports activities.

Computers:

- There are number ofcomputers in various departments. The ICT lab is maintained.

Class Rooms:

- The classrooms are well maintained and looked after by supporting staff monitored by the office.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1070

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

365

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

365

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

390

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

No activity due to Covid - 19 pandemic during the session

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute is nearly 70 years old, has witnessed generations of alumni , who have always been ready to patronage the institute. Registered Alumni association (Registration No. 367/Nagaur/2010-11 dated 30.03.2011) with active members are constantly keeping in touch with the college. The primary objective of the Association is to maintain the vibrance and provide a platform through which the alumni may support and advance the pursuit of academic excellence at their Alma-mater. The Alumni Meets organized in which the alumni discussedthe vision for betterment of the institution. andchalk out the future trajectory for the institution.The role of our institution in imparting quality education over the years is obvious by the fact that about 25% of the faculty presently posted in the institution are alumni (recruited by the State Public Service Commission), are carrying forward the tradition of transfusing education at par, to the next generation of scholars of our Institution. Other Alumni who have excelled in their respective 'Walks-of-life' are also called-upon to provide counseling to students for employment, active members of IQAC and also act as judges in various cultural and sports competitions.

No activity due to Covid - 19 pandemic during the session

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute has operational freedom in fulfillment of its mission and goals. Governance, leadership and management of the college aim towards improvement and progress in the implementation of different agendas through performance evaluation, promoting leadership abilities by imparting quality and socially relevant knowledge and resource mobilization respectively.It aims to cater to the needs of students belonging to the diverse socio-economic background and cultivate moral, intellectual spiritual, socialand all-round development of its students.

Vision:

The vision of the college is enshrined in it's Logo itself which proclaims uttisthata jagrata prapya varannibodhata which means "ARISE, AWAKE AND STOP NOT TILL THE GOAL IS REACHED". The College took it upon itself the mission of nurturing the minds of its student so that they can achieve to their fullest potential and turn out to be successful citizens of this country.

Mission:

The Mission of the college toprovide an education which helps the student in developing a mindset which is liberating in its focus and attitude; and make himimpartial and become a responsible citizen of this country. Educationdoes not limitwithin the ambit

of syllabusit extends itself in other fields likenature,environment etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the hierarchy first comes the Principal Secretary of Higher Education, subsequently comes the Commissioner, Joint Directors of College education, Rajasthan and then comes the Principal of the college who acts as the administrative head of the institution.The financial matter of the college is looked after by the DDO. Teacher's (Staff's) Council and various committees worked in the college to assist the Principal for the smooth functioning of the college.The college administration is decentralized and the various committees support the system. Some of the functions of the committees include : Admission, Teaching, Discipline, Examination, Development, Purchase, Literary etc.Each committee is led by a convener and few members and these committees meet on a regular basis and help to formulate and implement the strategic plans of the institution.Apart from the Staff Council, the College has IQAC, RUSA Committee. The students take an active part in the various activities on the campus. This results in the effective and proper execution of the work and promotes cooperation between management, staff, and students. The Heads/ Head in Charge of various departments is responsible for the day to day administration of the Departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All strategic plans are taken up as per directives of the Department of Higher Education, Government of Rajasthan. However, some internal strategies can be taken by the college for the smooth functioning of the college. One such strategic plan implemented by the college is the Teaching and Learning Process of the institution. Time-Table of the institution is prepared by the Time-Table Committee at the beginning of each academic year.The Head of the Department of each department then formulate departmental Time-Table, distribute syllabus among faculty members, so that the syllabus is completed within time. Syllabus coverage is monitored by the concerning Head of the Department. Attention is paid for slow learners. Study materials, question papers of the preceding years are provided to the students.ICT enabled classes are also taken by the departments to make the students understand certain difficult topics in the easiest way. Local Study tours, field visits are arranged in some departments to enhance the experimental learning process. The main purpose of each department is to enhance the knowledge and make the students aware of the modern education system. Library facilities, is also rendered to the students of this institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal as the head of the institution along with the Staff members of the College maintains a congenial and academic environment of the Institute . Major policy decisions are taken by the Commissionerate of college Education, which are communicated to the college. The Principal is the apex authority and is assisted by the faculty members, through various committees which executes academic and administrative plans and policiesfor smooth conduct of the college activities. In addition, the college has NCC and NSS wings, IQAC Cell, NAAC Cell, RUSA Cell and Women Cell.The various functioning committees are :Academic,Admission,Examination,Library, Literary,Student's Union Council, Games and Sports,Discipline, Planning and Development,Purchase,Time-Table and Work load,Store,Sexual

Harassment and Redressal,Anti Ragging committee and Placement cell.

Appointment-

Appointment of Assistant Professors is by CCE through RPSC, and appointment of non-teaching staff is made through State government.

Promotion Policy –

Promotion through CAS as per the norms of UGCtothe teaching faculty members and promotion of non- teaching staff is governed by CCE as per the policies of the Government of Rajasthan.

Service Rules- All the employees of the college follow Rajasthan Civil Service (conduct) Rules, 1951.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Bangur College Didwanafollows welfare measuresto teaching and non-teaching staff as per the guidelines of the government of Rajasthan. Thewelfare measures include:

1.The salary component and other monetary benefits given to staff as per government rules.

2.Annual Increment@ 3% is given every year for every teaching and non-teaching staff of the college. as on 1July of every year.

3.Promotion and CAS benefits are given as per the guidelines of the UGC/ State Government.

4.Faculty members are encouraged to participate in the Orientation Program/ Refresher Course/ Seminars/ Workshop. Non-teaching staffs are also allowed to undertake various training programs for enhancing their professional knowledge.

5.General Provident Fund facilities, Gratuity Pension facilities, Group Life Insurance are provided to both the teaching and non-teaching staff. They also enjoy other benefits like House Rent Allowance, Dearness Allowance.

7. Loan facitites as per norms from the General provident fund is there for teaching and non-teaching staff.

8. Medical reimbursement as applicable to Teaching and Non teaching staff.

9.Both teaching and non-teaching staff can avail of Casual Leave, Earn Leave, and Medical Leave. Benefits of availing Child Care Leave, Maternity Leave, Paternity Leave as per state rules are also provided to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`NIL`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`0`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the most methodical way of evaluating the performance of an employee. It makes the employee more liable to the work that he performs. It also inspires the teachers to undertake research based work to enhance their knowledge. The Performance Appraisal System is conducted centrally by the Commissionerate of College Education. For this purpose, the Gazetted officers are given the Annual Confidential Report (ACR) format for their self-appraisal annually. The ACR is assessed by the Principal and is then sent to the Commissionerate of College Education for further action. On the basis of ACR and mandatory API in CAS ;promotion is given to eligible teaching staff. Non-teaching staff (Accounts and Establishment) is also submitting their ACRwhosepromotion is based on a seniority of issued bythe Department of College Education in respective cadre.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Internal audit in college is taken up bythe internal audit cell.The spectrum of the audit work includes all financial transactions, purchases, and procurement in keeping with the financial rules of the government. Allowances like HRA, medical, travel, etc. are also subjected to audit clearance. There is a provision of a special audit. The Office of the Account General is also invited for audit work as and when decided by the Department and government. Such initiatives are normally taken by the Department of College Education in collaboration with the Finance Department, Government of Rajasthan. The college maintains its cash books and stock registers as per the guidelines followed in the government offices. Accounts are maintained by the Accounts Section of the college which are checked and supervised by the DDOregularly. External Financial audits are conducted by the Directorate of Audit, Government of Rajasthan and Accountant General (Audit Office), Rajasthan, Government of India separately.The last audit by the office of the Accountant General, Rajasthan was conducted between 06.08.2012 to 09.08.2012 up to Financial year 2012 and no major objection was found. The last Internal Financial audit was conducted between 02.09.2019 to 30.09.2019 up to Financial year 2018-19/

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The movability of funds is important for the development of any organization. The Principal and the DDOof the college monitor the use of the resources received from the government through discussion with the Development and Purchase committee. The Government andRUSA fund are looked after by the DDOin collaboration with RUSA coordinator, Purchase committee, and Development committee. The allocated funds are utilized to devlope intrastructure, purchasingequipments, chemicalsetc. Planning and Development Committee looks after the requirements of various departments. The Purchase Committee follows all the formalities for the utilization of the fund as per norms. If the purchase of materials is below ten thousand, the purchase can be made directly without calling any tender. Purchasingthrough GEM and Rajasthan State Public Procurement Portal. Beneficiaries are added to the software and the payments are made online through the Public Finance Management System. Some fund is invested on the purchase of books and apparatus, sports and games items.For maintaining and upgrading the facilities provided to the college there is a fund for electricity, water, and internet and telephone bills. Fund is also provided to organize seminars and workshops etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been working during thesessions andworks towards

realizing the goals of quality enhancement and sustenance. The advice of IQAC is followed and implemented carefully. The Cell regularly collects student's feedback and evaluates the teaching ability of faculty and advices as their shortcomings. Performance of the students is also continuously evaluated. The IQAC also renders suggestions regarding maintaining pace with the latest advancement and technology and also suggestions regarding need of research provided.

The college established functional IQAC. The policy ofIQAC include-

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- To develop a bridge between Administration, Staff and Students; and share feed backs and suggest remedial measures for quality enhancement.

The IQAC meets and discuses issue and suggest necessary measures for the quality assurance. Several decisions of the IQAC are approved and included in action taken report are mentioned :

- New construction
- Safe drinking water facility
- Green and clean campus
- Green and inter active board in the class rooms
- Installation of CCTV's in the campus
- Ceiling fans in Corridor

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The College reviews its teaching learning process and learning outcomes at periodic intervals through IQAC. HODs also convey the departmental meeting and also informal classroom feedback apart from the student satisfaction survey (SSS) to review the teaching process to the concerned department and take required steps for further improvement. Student feedback/ SSS on teaching-learning and evaluation process is collected and analysed on a regular basis by IQAC. The feedback report is coordinated to the Head of the Department and also discussed in the IQAC meeting which helps to take required steps. The Class tests help in assessing the learning outcomes.

2. IQAC is giving emphasison the use of ICT in teaching and learning processes. The IQAC passed that a greater involvement of ICT in Teaching Learning be ensured. Therefore, departments were asked to integrate information technology with teaching learning process. Classroom lectures were supplemented with the use of audio-visual aids such as LCD projectors, PowerPoint presentations etc. Besides, students were made aware of the use of e-books and lecture summary were provided to them. The students were provided with various web links that related them to their topics of study.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity meansrespecting all people without discrimination, regardless of their gender. It also means addressing gender inequalities that limit a person's ability to access opportunities to achieve better health, education and economic opportunity based on their gender. Gender equity refers topromoting fairness in education, as well as confronting stereotypes and biases that have historically limited a student's potential.The overall objective of gender equality isa society in which women and men enjoy the same opportunities, rights and obligations in all spheres of life.

Institute has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions, national or social origin, property, birth or another status. Its unique work culture, healthy traditions and ethos have led to high enrolment of 44% girl students despite the fact that there are 10 private colleges in Didwana and one government Girls College. The preference of girl students for admission in the Bangur College reflects our concern and commitment for safety, security and gender equity. The institute promote gender equity programs through variuos platforms like NSS, NCC, Women Cell, Literary & Cultural programs and Sports activities etc.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Environment protection and practices waste management are higher priority of the college. The college understands its Institutional Social Responsibility (ISR) for environment protection. It has developed different mechanisms for waste management.

Solid waste management :Waste bins are placed in the campus at various places.Old newspapers, old filesetc. are given for recycling to external agencies.The NSS and NCC volunteersconstantly strives for cleanliness;organizes cleanliness drive in the campus for collection of garbage and solid waste.Collected solid waste is collected by the local municipal vehicles. Compost Pits are available in the College.

Liquid Waste Management:The college has developed a laboratory waste water neutralization plant in the laboratory of chemistry department. Liquid Waste generated from the washroom is transferedto the sewage Pits.

Waste Management:Electronic gadgets which become outdated after few years due to advancements in technology. Institute being aware of e-Waste and its hazards take the initiative to dispose of e-waste.E-waste is sold to scrap merchants for further processing.Refilling of cartridge reduces the volume of e-waste generation. Efforts are being made for carbon neutrality and in the lab of Chemistry, LPG is beingused instead of gas plant whichreducing carbon emission.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Bangur College, Didwana is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, NCC, YDC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment, these functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all the students across disciplines. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey. Two important national festivals, Republic Day and Independent Day are celebrated every year in University Head Quarters and It's Four Regional centre. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

.Panihaari:

Cultural program under the name – "PANIHAARI" is organized regularly every year to encourage students. This is followed by Annual and prize distribution function to distribute prizes to the winners in the events/competitions, and to the meritorious students for their academic excellence.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens include:Celebration of Constitution Day on 26th November. The programme initiates with Preamble reading of the constitution followed by lectures and oath. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic and social Thoughts of Dr. B. R. Ambedkar. Various events and programmes are organized for moulding the students and staff to become responsible citizens.Students are motivated to take part in various activities of the college like, blood donation camp, COVID-awareness, Road safety programmeetc. Through Local study tours students understand the importance of protection ofthe cultural heritage. Emphasis on Cleanliness (Swachh Bharat Abhiyan) drives andPlantation programs provide a clean and green environment for all. Awareness ralliesandVoter awareness programmesensitized students and employees about their constitutional obligation. Constitution of India is also included in the curriculam of some courses which sensitizes the students about constitutional obligations. Republic day and Independence Dayare celebratedby organizing activities highlighting the importance of Indian Constitutionand the struggle of freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute is committed to promote ethics and values amongst students and faculty andorganizes National festivals as well as Anniversaries ofthe great Indian Personalities. It include :Teacher's day,International Women's day,International Yoga day,Independence Day,Republic day, World Environment Day,NSS Day,NCC Day,National Voter's Day,Birth and Death of anniversary of great personalities.The institution practices pluralist approach towards all religions and encourages the students and faculty to showcase the same.National Youth Day is celebrated on January 12to honour the birth anniversary of Swami Vivekananda, one of India's greatest leaders and believers of youth power. Students are motivated to peruse careers through career counselling.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File]()

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Best Practice:State Level Hindi Debate Competition

Objectives : It create awareness among students about trending current issues and providinga platform for progression of their personality development.

The Context :Students are sensitized, motivated and capacitated to be able to rise up to the challenges andplay their role.

The Practice:This renowned debate competition conducted in the College since 1972-73.

Future Plans:In future institute wish to organize this competition at National level.

Limitations and Constraints :Lack of Metro city facilities.

2) Best Practice:SUSTAINABLE DEVELOPMENT AND RAIN WATER HARVESTING

Objectives:The institute has a green campus and itaims to provide apollution free environment, wecreate an awareness among students and staff on environmental issues.Contributiontowards the sustainable development and rain water harvesting.

The context :The very concept of maintaining a green and eco-friendly environment requires a combined and consolidated effort at institute, faculty and student level.

The Practice :The institute has several green areas withmany exotic plants.Rainwater harvesting tanks are in used'

Evidence of Success: The institute maintains greenary in the campus.

Problems encountered and Resources Required : Need of water sprinkler systems and Green House.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our prowess in teaching - learning is noteworthy. Our students enjoy access to a range of experiences while studying here with substantial support from college administration through Government Schemes. The institute is at the forefront in taking up Student Welfare from the glorious past to gene sequences. Efforts will be made to upgrade some of the programs still running undergraduate courses to the postgraduate level. We are committed to provide equal opportunity, to engendering inclusivity and the well-being of our students, teachers and support staff. The institute is mindful of its responsibility towards parents and students'aspirations.We are committed to provide good quality student centric education to all, including those from rural backdrop and economically weaker communities. College being the hotspot of green initiatives; we plan to form environmental groups of students that would spread word for recycling in and outside the campus. Skill enhancement for students for capacity building and employability will be managed. More opportunities for skill enhancement and career preparation for all students will be our focus in the forthcoming sessions. The student-teacher relationship based on institute's ethos will be emphasized to make the college environment meaningful for making responsible citizens of the nation.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Govt. Bangur College Didwana is a distinctive college of Rajasthan, a renowned institution among academic community, students and parents. Efforts will be made to upgrade some of the programs still running undergraduate courses to the postgraduate level. More classrooms will be transformed to smart classrooms to raise the existing number of smart class rooms. Complete Automation of the Library,new addition of books and new subscription of the Journals will be on priority. Range of software for students' need will be enhanced along with more internet connectivity with in the campus. More emphasis on Feedback from the stakeholders will betaken into account before the implementation of any planning. Coaching for competitive exams is provided with the aim to train students in order to motivate them to attempt these examinations and to ensure that talent from rural areas is harnessed. We plan to form environmental groups of students that would spread word for recycling in and outside the campus. Skill enhancement and career preparation for all students will be our main priorities in coming session. Alternative use of energy resourses will be added.The outdoor games facilities for students will be enhanced.